



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2014

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

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The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

TEXT A — MONITORING VOLUNTEERS NEEDED!

1. B
2. F
3. H
4. one (day) / a day
Do not accept the phrase “either Monday or Wednesday” alone.
5. the sites are remote
Accept other wording with the same meaning.
6. *Any two from:*
appropriate clothing / (own) transport / reasonable (level of) fitness **[2 marks]**
7. there is no reception
Accept other wording with the same meaning.
8. for reasonable travel expenses.
The word “reasonable” is required for the mark.
9. B

TEXT A: [10 marks]

TEXT B — VIDEO CONFERENCING AND LEARNING

10. G
11. B
12. L
13. I
14. J

15. blended learning
16. (junior) class in Melbourne / school in Melbourne
17. they can virtually “visit” a museum
Accept other wording with the same meaning.
18. students (who are) studying geography
Accept different wording with the same meaning.
19. C

TEXT B: [10 marks]

TEXT C — ZAMBIAN ARTISTS USE A RHINO STATUE TO RAISE AWARENESS

20. plastic (rubbish)
21. (they believe that) art is one of the most effective ways of communicating to people (the importance of saving Zambia’s wildlife)
Accept other wording with the same meaning.
22. sensitizing the public / send a loud message to everyone (including the authorities)
Accept only the phrases above.
23. poaching / slaughtering / unregulated hunting / extinction
24. E
25. G
26. H
27. J
28. constantly
29. vital
30. birthright / (national) heritage
31. C, F, H (*in any order*) **[3 marks]**
32. B

TEXT C: [15 marks]

TEXT D — WHY BILINGUALS ARE SMARTER

N.B. For the justification in questions 33–36, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation responses must be correct for the mark.

33. True – (being bilingual, it turns out), makes you smarter
34. False – (bilinguals are) more adept (than monolinguals) at solving certain kinds of mental puzzles
35. True – (the bilingual experience) improves the brain’s “executive function” – the ability to direct the attention processes
One or more of the examples (ignoring distractions to stay focused, switching attention deliberately, holding information in mind) may be added.
36. False – (they also did so) with less activity in parts of the brain (involved in monitoring)
37. those with lower degree of bilingualism / monolinguals
Accept other wording with the same meaning.
38. resistant to onset of dementia / resistant to symptoms of Alzheimer’s (disease) / delayed age of onset of dementia and/or Alzheimer’s (disease)
Accept other wording with the same meaning.
39. doubt
40. who
41. speak
42. deep

TEXT D: [10 marks]

TOTAL: [45 marks]
